

Train Earn & Learn programme

Date: 18/09/2025 & 25/09/2025

Time: 9:00 AM TO 3:00 PM

Venue: RK University, Kasturba Dham, Bhavnagar Highway, Rajkot

Speakers: 1. CA Tanmay Shah
2. CA Ankit Kothari
3. CA Nishant Patel
4. CA Jeet Kakkad
5. CA Darshak Thakkar
6. CA Dipti Savjani

Targeted Audience & Participants: Students & Faculties

No. Of Participants: 210 Students

Brief Description of the Event:

RK University successfully conducted the “Train, Earn and Learn (TEL) 2025” program from 18th September to 25th September 2025 at the SOM Seminar Hall. The program was designed to enhance students’ professional knowledge, technical expertise, and workplace readiness through a series of expert-led sessions. It witnessed active participation and enthusiasm from students across all sessions, creating an engaging and dynamic learning environment. The program covered key technical areas such as Tally, Microsoft Excel, GST, and Income Tax, providing participants with practical insights to strengthen their domain knowledge and improve their employability skills. In addition to technical training, dedicated sessions on Communication Skills and Office Etiquettes were conducted to develop professional behavior, interpersonal skills, and workplace culture awareness among students. These sessions played a crucial role in preparing students for real-world corporate environments. The event featured valuable knowledge-sharing sessions by esteemed speakers including CA Tanmay Shah, CA Ankit Kothari, CA Nishant Patel, CA Jeet Kakkad, CA Darshak Thakkar, and CA Dipti Savjani. Their sessions, enriched with real-life case studies and hands-on demonstrations, provided participants with a deeper understanding of practical applications and industry expectations. Overall, the TEL 2025 program was a great success, significantly contributing to students’ skill development and reinforcing RK University’s commitment to bridging the gap between academic learning and industry requirements. The program concluded with a positive and impactful learning experience for all participants, who gained confidence and clarity in applying their knowledge in practical scenarios. The interactive nature of the sessions encouraged students to actively engage, ask questions, and develop a deeper understanding of industry practices. Feedback collected from participants reflected high levels of satisfaction and appreciation for the quality of content and expert guidance provided. The success of the TEL 2025 program highlights the importance of such initiatives in preparing students for professional careers and reinforces the university’s focus on continuous skill enhancement and industry-oriented learning.

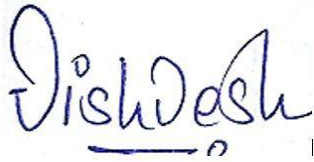
Objective of Event:

The primary objective of the Train, Earn and Learn (TEL) 2025 program was to equip students with essential technical knowledge and practical skills required for the professional world. The program aimed to enhance competency in areas such as Tally, Microsoft Excel, GST, and Income Tax, while also developing effective communication skills and professional etiquette. Additionally, it sought to bridge the gap between academic learning and industry expectations through expert-led sessions, real-life case studies, and hands-on training, thereby improving students' employability and overall workplace readiness.

Outcome of Event:

The Train, Earn and Learn (TEL) 2025 program resulted in significant outcomes by enhancing students' technical proficiency and professional readiness. Participants developed practical knowledge in Tally, Microsoft Excel, GST, and Income Tax, which strengthened their domain expertise and employability skills. The program also improved students' communication abilities and understanding of office etiquette, helping them adapt to professional workplace environments. The expert sessions, supported by real-life case studies and hands-on demonstrations, provided valuable industry exposure and practical insights. Overall, the program successfully fostered confidence, skill development, and a career-oriented mindset among students, with positive feedback reflecting its effectiveness and impact.





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